MSAD #54 Curriculum

Content Area: PE
Unit: Baseball/Softball
Grade: 3-6

MLR Content Standard: G. <u>Movement/Motor Skills and Knowledge</u>: Students demonstrate the *fundamental and* specialized movement skills and apply *principles of movement* for improved performance.

- I. <u>Personal and Social Skills and Knowledge</u>: Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings.
- G1 Stability and Force
- **G2** Movement Skills
- G4 Skill Improvement
- I1Cooperative Skills
- I2 Responsible Behavior
- I3 Safety Rules and Rules of Play

Performance	MSAD #54	Instructional Resources/
Descriptor(s)	Objectives	Activities/Assessments
Students	Students will:	Activities/Assessments
G1 Stability and Force a. Demonstrate how body position can be changed to absorb force and decrease	Students will learn the proper mechanics of a baseball/softball swing.	Lesson 1 -Throwing -Catching
risk for injury.	Students will learn how to throw overhand and underhand with directed aim and accuracy.	Lesson 2 -Batting
G2 Movement Skills Students demonstrate a variety of locomotor skills and manipulative skills.	Students will learn to catch a thrown and batted ball with a baseball glove.	-Throwing -Catching
	g	Lesson 3
a. Demonstrate correct technique	Students will learn how to hit,	-Game Play
for a variety of manipulative skills. b. Demonstrate locomotor skills and manipulative skills in combination using changes in direction, level, or pathway.	catch, and field in a game situation.	Assessment: Formative
G4 Skill Improvement Students describe why practice is important to skill improvement.		
I1 Cooperative Skills Students demonstrate cooperative skills while participating in physical activities.		
 a. Demonstrate active listening. b. Get along with others. c. Accept responsibility for personal behavior. I2 Responsible Behavior Students demonstrate safe behaviors and appropriate equipment use while participating in physical activities. 		
I3 Safety Rules and Rules of Play Students describe safety rules and rules of play for games/physical activities.		

