

RSU 54/MSAD 54
Educational Policy/Program Committee
MINUTES
February 13, 2018
6:00 PM
SUPERINTENDENT'S CONFERENCE ROOM

Committee Present: Amy Rouse – Chair, Maryellen Charles – Vice-Chair, Jeannie Conley, Tim Downing, Derek Ellis, Goff French, Desiree Libby, Peggy Lovejoy, and Karen Smith

Others Present: Brandy Morgan, Carla Burnham, Brent Colbry, Melanie Crouse, Eileen Crowley, Paul Deagle, Jeremy Lehan, Jonathan Moody, Patty Moody, Mary Pono, Heather Ross, Maura Smith and Bruce Mochamer

1. District Enrichment (ER) Program Presentation (Gifted & Talented)

- District Enrichment Program Staff, Maura Smith (Department Head), Carla Burnham, Mary Pono, and Melanie Crouse, shared an overview of the MSAD 54 ER program. Highlights included an overview of Maine Law (ch. 104), the identification and screening process that begins at the end of grade two and continues through grade 12, the requirement that the district have no more than 5% of students in any grade identified for ER, the approach at Elementary School (enrichment), Middle School grades 7 & 8(course replacement), and at the High School (advanced course options), and the typical path students follow in MSAD 54. The group did discuss social/emotional supports and those students who may be “Twice-Exceptional”, those having both extreme strengths and extreme disabilities which may impact their performance in the classroom.

2. Thomas College / MSAD 54 Dual Enrollment Project

- SAHS Staff Paul Deagle, Jeremy Lehan, and Heather Ross shared their experience as part of the 2017-18 MSAD 54/Thomas College Dual Enrollment program. Staff felt that the program, which resulted in 7 new dual enrollment courses that can be offered at the high school, was a benefit both to them professionally as well as to the school and the students. Mr. Moody shared that each of the courses was designed to be offered as an online, in-person, or combination course and all resources were open-access (free & accessible). SAHS now offers 17 dual-enrollment courses as part of its program of study.

3. PBE Implementation Update

- Mr. Moody provided an update on PBE implementation district-wide as well as future curriculum work. Mr. Moody shared a sample student proficiency-based report card (these went home with Freshmen in January), and a draft of the new elementary report card.

4. Professional Development Update

- Mr. Moody shared that staff have two dine & discuss evening events on March 1st and March 6th where 25 teachers will be trained on Powerschool Unified Classroom (student management, analytics, and grading software). At the March 12th workshop all staff will begin Powerschool training, will continue PBE training, and will have an afternoon of options (selections from various PD offered by district staff and shared with peers).

5. Policy Review

- Policies JLCCA, JLCCA-R were reviewed and recommended for removal as MSAD 54 as they are outdated and no longer required by statute nor listed as a recommended policy.
- The Committee reviewed policy JLCC, Communicable/Infectious Disease, which is a required policy which MSAD 54 has not previously adopted.

RECOMMENDATION: That the board adopt policy JLCC, Communicable/Infectious Disease as presented.

6. Future EPPC Items

- Other policy review
- SAHS Foreign Exchange Students Present (March 13th)
- Review and adoption of graduation standards for Health & PE, Visual & Performing Arts, World Languages, and Career Education