

## Argument

Exceeds	4	<input type="checkbox"/> Meets all expectations set forth in Meets (3) category <input type="checkbox"/> Introduces claim or claims, acknowledges alternate or opposing claims and organizes the reasons and evidence logically <input type="checkbox"/> Quotes from sources to support argument <input type="checkbox"/> Uses vivid and descriptive language that support genre
Meets	3	<input type="checkbox"/> Paper contains an argument that supports a claim or claims with clear reasons and relevant evidence (ccss 1) <input type="checkbox"/> Introduces claim or claims and organizes the reasons and evidence clearly (ccss 1a) <input type="checkbox"/> Demonstrating an understanding of the topic or text by supporting claims with clear reasons and relevant evidence (ccss 1b) <input type="checkbox"/> Uses words, phrases, and clauses to clarify the relationships among claims and reasons (ccss 1b) <input type="checkbox"/> Establishes and maintains a formal style (ccss 1d) <input type="checkbox"/> Uses various, credible sources to gather information about the topic (internet, media, speakers, books, newspapers, or magazines) if applicable (ccss 9) <input type="checkbox"/> Provides a concluding statement or section that follows from the argument presented (ccss 1e)
Partially Meets	2	<input type="checkbox"/> Lacks topic sentence <input type="checkbox"/> Argument is not evident <input type="checkbox"/> Supporting sentences are unclear
Does Not Meet	1	<input type="checkbox"/> Limited information on topic <input type="checkbox"/> Does not state an argument <input type="checkbox"/> Includes little to no facts for focus

## Organization and Focus

Exceeds	4	<input type="checkbox"/> Paper is well-developed with smooth transitions and indentations <input type="checkbox"/> Meets all expectations set forth in Meets (3) Category
Meets	3	<input type="checkbox"/> Includes well-developed supporting facts and details <input type="checkbox"/> Uses transition words to move the reader from one detail to the next <input type="checkbox"/> Clearly planned writing with graphic organizer, rough draft or notes <input type="checkbox"/> Document is neat and legible
Partially Meets	2	<input type="checkbox"/> Includes simple supporting details that follow a logical order <input type="checkbox"/> Rough draft, graphic organizer or notes are incomplete
Does Not Meet	1	<input type="checkbox"/> Disjointed ideas <input type="checkbox"/> Organization not well planned <input type="checkbox"/> No evidence of rough draft, graphic organizer or notes

## Language Conventions

- Exceeds 4
- Meets all expectations set forth in Meets (3) category
  - Ensures that pronouns are in the proper case (subjective, objective, or possessive). (CCSS L 1a)
  - Uses all pronouns, including intensive pronouns correctly (CCSS L 1b)
  - Recognizes and corrects vague pronouns (i.e., ones with unclear or ambiguous antecedents (CCSS L 1d)
  - Uses correct punctuation (parentheses, dashes, hyphens or brackets) (CCSS L2a)
  - Spells correctly (CCSS L 2b)
- Meets 3
- Uses a variation of simple, compound, complex, and compound- complex sentences for meaning and interest (CCSS L 3a)
  - Use effective coordination and subordination of ideas to express complete thoughts
  - Uses indefinite pronouns and present perfect, past perfect, and future perfect verb tenses correctly
  - Ensures that verbs agree with compound subjects
  - Uses colons after the salutation in business letters, and lists when applicable
  - Uses semicolon to connect independent clauses
  - Uses commas when linking two clauses with a conjunction in compound sentences
  - Uses correct capitalization
  - Spells frequently misspelled words correctly (their, there, they're, by, buy, bye)
- Partially Meets 2
- Contains some run-on sentences
  - Uses mostly simple or compound sentences
  - Uses propositional phrases, appositives, dependent and independent clauses, transitions or conjunctions incorrectly
  - Uses verbs that are often misused (lie/lay, sit/set, rise/raise) incorrectly
  - Contains some punctuation errors Contains some capitalization errors Contains some spelling errors
- Does Not Meet 1
- Contains many run-on sentences
  - Contains many punctuation errors
  - Contains many capitalization errors
  - Contains many spelling errors

Argument: \_\_\_\_\_

Organization and Focus: \_\_\_\_\_

Language Conventions: \_\_\_\_\_

**Total Score:** \_\_\_\_\_

Scoring Guide			
Exceeds	10-12pts	A	E: Excellent
Meets	7-9pts	B	VG: Very Good
Partially Meets	4-6pts	C	S: Satisfactory
Does Not Meet	1-3pts	D	AC: Area of Concern