

New England Common Assessment Program (NECAP) Grade Level Expectations (GLSs) for Reading in Grades 3 – 8

Appendix A: Metacognition Strategies for Understanding Text

Teachers continually model and reinforce use of strategies, so that students learn to flexibly apply strategies that help them comprehend and interpret literary and informational texts. Reading and learning to read are problem solving processes that require strategies for the reader to make sense of written language and remain engaged with texts. Complexity of text and purpose of reading will determine the extent to which each strategy is applied.

Before reading, students...	During reading, students...	After reading, students...
<ul style="list-style-type: none"> -Set a purpose -Activate prior knowledge (schema) -Preview text -Identify text structure clues (e.g., chronological, cause/effect, compare/contrast, etc.) -Locate text features (e.g., transitional words, subheadings, bold print, etc.) -Use Cues: graphics and pictures -Skim/Scan -Predict and make text-based references -Sample a page of text for readability and interest 	<ul style="list-style-type: none"> -Self-monitor using: <ul style="list-style-type: none"> -Meaning -Language structure -Print cues -Reread -Self-correct -Clarify -Determine Importance -Generate literal, clarifying, and inferential questions -Visualize -Construct sensory images -Summarize and paraphrase -Check predictions -Interpret <ul style="list-style-type: none"> -Literal meaning -Inferential meaning -Make Connections, using <ul style="list-style-type: none"> -Graphics -Pictures -Monitor fluency (oral/silent; or text complexity) <ul style="list-style-type: none"> -Adjust rate -Use punctuation and dialogue cues -Use phrasing, intonation, expression -Read for accuracy -Use note-taking strategies 	<ul style="list-style-type: none"> -Reread for confirmation -Summarize and paraphrase key ideas -Evaluate <ul style="list-style-type: none"> -Accuracy of information -Literacy merit and use of author’s craft -Clarify -Analyze information within and across texts -Support conclusions with references from text -Synthesize -Connect ideas/themes in text to ... <ul style="list-style-type: none"> -Text: compare one text to another text -Self: Relate and explain ideas or events in text to personal experience -World: Recognize commonalities of text to world