## MSAD #54 Curriculum

Content Area: PE Unit: Volleyball

MLR Content Standard: <u>Movement/Motor Skills and Knowledge</u>: Students demonstrate the *fundamental and* specialized movement skills and apply *principles of movement* for improved performance.

<u>Personal and Social Skills and Knowledge</u>: Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings

Performance Indicator:

**G1 Stability and Force** 

**I1 Cooperative Skills** 

12 Responsible Behavior

13 Safety Rules and Rules of Play

| Performance   | MSAD #54   | Instructional Resources/   |
|---|--|--|
| <b>Descriptor</b> (s)   | Objectives   | Activities/Assessments   |
| G4 Skill Improvement  I1 Cooperative Skills Students demonstrate taking turns and sharing while participating in physical activities.  I2 Responsible Behavior Students follow procedures for safe behaviors, including maintaining appropriate personal space, while participating in physical activities.  I3 Safety Rules and Rules of Play Students identify safety rules and rule of play for games/physical activities. | Students will learn the rules of volleyball.  Students will learn the basic skills of volleyball through practice and game play. | Lesson 1 -Bumping Skills -Overhand Serving -Underhand Serving -Rotation  Lesson 2 -Review -Rules and scoring -Game  Lesson 3 -Game play  Assessment: Formative |
| G1 Students demonstrate a variety  a. a. Demonstrate movements that   |  |  |
| <ul> <li>balances.</li> <li>b. b. Show how increasing speed and mass can change the force on an object.</li> <li>c. Demonstrate how body position can be changed to absorb force and decrease risk for injury.</li> </ul>   |  |  |

